

**Nova Southeastern University
Physician Assistant Program Fort Myers
Mission, Goals, and Outcomes**

Mission Statement

The NSU Physician Assistant (PA) Program Fort Myers endeavors to prepare physician assistants to practice in all settings with an emphasis in primary care. The program seeks to prepare graduates to demonstrate clinical competence and professional behavior to heightened–need populations with a wide range of values and backgrounds.

Goals

- Produce competent primary care PAs
- Develop PAs who demonstrate profession involvement and professional behaviors
- Cultivate awareness of the challenges of serving rural and heightened-need populations

Mission Supported Goal	Measure of Success	Outcomes
Produce competent primary care PAs	PANCE Performance (Benchmark at or above national First-time pass rate) Nat Avg 2025- 91% Nat Avg 2024- 92% Nat Avg 2023- 92%	Class of 2025 First-time pass rate- 90% Class of 2024 First-Time pass rate- 98% Class of 2023 First Time pass rate- 98%
	Preceptor Evaluation of Students in Primary Care Rotations (FM, IM, Peds) (BM-Cohort average score of 90% or higher on preceptor evaluation in FM, IM, Peds)	Class of 2025 FM- 96.7 IM- 94.8 Peds-92.0 Class of 2024 FM-91.9, IM-96.3, Peds-92.5 Class of 2023 FM-93.6, IM-94.2, Peds-90.8
	Graduate Exit Survey Data (Benchmark >90% agree the program adequately prepared for practice in Primary Care)	Class of 2025 (N=50) 100% agreed Class of 2024 (N=53) 96% agreed Class of 2023 (N= 51) 92% agreed
	Alumni Employment Survey (Benchmark > 5% of class will accept jobs in Primary Care)	Class of 2025 (N=50) 14% work in primary care Class of 2024 (N=53) 13.2% work in primary care Class of 2023 (N=51) 5.8% work in primary care
Develop PAs who demonstrate profession involvement and professional behaviors	Involvement of students in professional PA organizations (BM- 75% of class will be AAPA and FAPA members)	2025- 75% of class 2024- 75% of class 2023- 75% of class

	Attendance of Students at National AAPA conference (BM- 20 students participate)	2025- 22 students participated 2024- 35 students participated 2023- 16 students participated
	Preceptor evaluation scores for learning outcomes regarding professional interactions while on clinical rotations (BM-90% of students score “satisfactory” or higher) (SBM- 100% of students score “satisfactory” or higher)	2025- 100% of students scored satisfactory or higher 2024- 100% of students scored satisfactory or higher 2023- 100% of students scored satisfactory or higher
	Graduate Exit Survey questions regarding professionalism- students answered “agree” or “strongly agree” (BM 95% of students agree or strongly agree)	2025- 100% of cohort agreed program prepared them to uphold the tenets of professionalism 2024- 98% of cohort agreed program prepared them to uphold the tenets of professionalism 2023- 94% of cohort agreed program prepared them to uphold the tenets of professionalism
Cultivate awareness of the challenges of serving rural and heightened-need populations	Exit Survey questions regarding serving rural and heightened-need populations (BM-95% will “agree” or “strongly agree” that program made them aware of the challenges of rural and heightened-need populations)	2025- 100% of class agreed or strongly agreed 2024- 100% of class agreed or strongly agreed 2023- 100% of class agreed or strongly agreed program prepared them to work in a variety of cultural environments
	75% of graduates had more than 1 rotation in a rural or heightened-need area (BM-75% will have 2 or more rotations in these areas, 1 is required)	2025- 78.8% 2024- 85% 2023- 75%
	Alumni practicing in rural or heightened-need areas/populations (BM- >5% will work in rural or low socio-economic areas)	2025- 14% of the class secured jobs in rural or low socio-economic areas 2024- 13.2% of the class secured jobs in a rural or low socio-economic areas 2023- 9.8% of the class secured jobs in a rural or low socio-economic areas