

## **NSU Orlando PA Program-Defined Competencies for Entry-Level Practice**

The NSU Orlando PA Program-defined competencies are required for entry-level practice in primary care. They are incorporated into the established didactic and clinical year curriculum. Upon graduation, students must meet these competencies.

### **Medical Knowledge (MK)**

MK 1: Apply principles of basic and clinical science to provide patient-centered care.

MK 2: Recognize the clinical presentation of various medical conditions.

MK 3: Select appropriate diagnostic tests to facilitate clinical decision making.

MK 4: Identify treatment options for various medical conditions.

MK 5: Identify key components of patient education related to various medical conditions.

### **Clinical Reasoning and Problem Solving (CRPS)**

CRPS 1: Determine the patient's health status based on their clinical presentation.

CRPS 2: Differentiate between acute vs chronic medical illness.

CRPS 3: Develop a differential diagnosis based on the patient's clinical presentation

CRPS 4: Utilize results from diagnostic studies to accurately diagnose medical conditions.

CRPS 5: Develop an appropriate treatment plan using evidence-based medicine.

### **Clinical Skills (CS) and Technical Skills (TS)**

CS 1: Collect pertinent medical history from patients.

CS 2: Perform an appropriate physical exam on a patient.

CS 3: Interpret accurately the diagnostic studies utilized in primary care practice.

TS 1: Demonstrate correct performance of procedural skills utilized in primary care practice.

### **Interpersonal Skills (IS) and Medical Communication (MC)**

IS 1: Communicate effectively with patients

IS 2: Communicate effectively with the health care team.

IS 3: Educate patients while being considerate of patients' needs.

MC 1: Collaborate effectively with the health care team using oral communication

MC 2: Collaborate effectively with the health care team using written communication.

### **Professional Behaviors (PB)**

PB 1: Demonstrate professional behavior when interacting with patients

PB 2: Demonstrate professional behavior when interacting with the health care team.