NSU MD CLERKSHIP REPORT FORM
AY 2020-2021

Clerkship Name:	
Clerkship Director:	

Clerkship Description (from syllabus):

Instructional sites:

Provide the requested information for your clerkship. For inpatient census, include only patients assigned to services used for your clerkship. Add rows as needed.

Facility Name	Residents Involved? Y/N	Type of Facility (Inpatient/ Ambulatory)	Average Daily Inpatient Census	Average # of Students Per Clerkship (Range)	
				NSU MD Medical Students	Medical Students from Other Schools

Clerkship Objectives:

Were the clerkship objectives developed internally or adopted/adapted from external sources? If the latter, please provide the source of the objectives.

Provide the list of clerkship objectives and related NSU MD Educational Program Objectives (EPOs) (from syllabus).

How are the clerkship objectives provided to students?

At what point during the clerkship are individual students' clinical experiences (required patient encounters and procedures) reviewed to ensure that they are being achieved? Who conducts that review? Describe the actions that would be taken if a student were not making satisfactory progress in meeting clerkship expectations for clinical experiences (required patient encounters and procedures).

Preparation for Teaching:

If resident physicians teach in the clerkship or otherwise supervise medical students, how are they informed about the clerkship objectives and prepared for their teaching role?

How are faculty members across instructional sites oriented to the clerkship objectives and the methods of student assessment?

Grading Description Provided to Students (from syllabus):

Methods for Assessing Student Performance:

Mark methods used with an X. Use the row below the table to provide specifics for "Other."

Included in Grade						
NBME Subject Exam	Internal Written Exams	Oral Exam or Presentation	Faculty/ Resident Rating	OSCE/SP Exams	Other* (Specify)	Narrative Assessment Provided (Y/N)
*Other:						

Describe the methods used in the clerkship to assess students' core clinical skills (e.g., OSCEs, mini-CEXs, observation by faculty or residents). How do you ensure that these assessments occur for all students?

How do you ensure that every student is directly observed performing the history and physical exam, or key components of the history and physical exam, with a real patient?

How are students provided with mid-clerkship feedback? What mechanisms are in place to ensure that mid-clerkship feedback is provided?

Describe who determines a student's final grade in the clerkship (e.g., clerkship director, site director, other).

Provide the results of any customized NBME or NBME subject (shelf) examinations.

	2020-21 Overall Mean (Range)	2020-21 Mean (Range) for Site 1	2020-21 Mean (Range) for Site 2	2020-21 Mean (Range) for Site 3
Score				
Percentile*				

 * National percentile, if relevant

Site 1 = [Name of Hospital or Ambulatory Site]
Site 2 = [Name of Hospital or Ambulatory Site]
Site 3 = [Name of Hospital or Ambulatory Site]

Final Grade Distribution:

	A (Honors)		B (High Pass)		C (Pass)		F (Fail)		Pass with SC rating(s) (identify competencies)		In Process	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall												
Site 1												
Site 2												
Site 3												

Site 1 = [Name of Hospital or Ambulatory Site]
Site 2 = [Name of Hospital or Ambulatory Site]
Site 3 = [Name of Hospital or Ambulatory Site]

If there are differences in NBME exam scores and/or final grades across sites, what is your plan to achieve greater comparability?

Competency Assessment:

NSU MD Competencies Assessed (Check those for which student performance is rated S, SC or U)	Methods of Assessment Used
□ Medical Knowledge (MK)	
□ Patient Care (PC)	
□ System Based Practice (SBP)	
□ Practice Based Learning and Improvement (PBLI)	
□ Interpersonal Skills and Communication (ISC)	
□ Ethics and Professionalism (EP)	
□ Interprofessional Collaboration (IPC)	
□ Personal and Professional Development and Wellness (PPDW)	
□ Scholarly Inquiry (SI)	

Presented to CC-CS on [date] and CC on [date]

LCME Topics Taught (i.e., included in the learning objectives for a teaching session for all students taking the clerkship) and Assessed (i.e., using Summative and/or Formative Assessment) in This Clerkship (check all that apply):

Professional Attributes (Element 3.5)	
□	Respect
□	Honesty
□	Integrity
□	Ethical conduct
□	Compassion
□	Self-awareness

Basic, Behavioral, and Social Sciences, Medical Ethics, and Scientific Method (Elements 7.1, 7.2 and 7.3)			
□	Biochemistry	□	Global health
□	Biostatistics and epidemiology	□	Health care financing
□	Genetics	□	Human sexuality
□	Gross Anatomy	□	Law and medicine
□	Immunology	□	Nutrition
□	Microbiology	□	Pain management
□	Pathology	□	Patient safety
□	Pharmacology	□	Population-based medicine
□	Physiology	□	Biomedical ethics
□	Behavioral Science	□	Ethical decision-making
□	Pathophysiology	□	Professionalism
□	Scientific method (systematic observation, measurement, and experiment, and the formulation, testing, and modification of hypotheses)		

Societal Problems and Health Disparities (Elements 7.5 and 7.6)	
□	Domestic violence and abuse, including child abuse, elder abuse, and partner abuse
□	Substance abuse, including alcohol, prescription medications, and legal and illegal substances
□	Obesity, including childhood and adult obesity, public health aspects, pathophysiology and treatment, and obesity-related chronic diseases
□	Smoking and smoking related diseases
□	Care of the underserved (uninsured and under-insured patients)
□	Identifying and providing solutions for health disparities
□	Identifying demographic influences on health care quality and effectiveness
□	Meeting the health care needs of medically underserved populations

Clerkship Outcomes/Evaluation:

Comment on resources for the clerkship. Include adequacy of faculty (preceptors and other teaching faculty), patient volumes/census, any issues related to excessive numbers of students, ability of patient mix to support clerkship objectives, space for teaching (lectures/conference rooms), information technology (computers and internet access), study space, call rooms if applicable, and administrative support for the clerkship.

Comment on the balance of inpatient vs outpatient time in the clerkship. Do students spend sufficient time in each type of setting to meet the learning objectives and clinical requirements for the clerkship?

Comment on the rate of completion of required patient encounters and required procedures by students. Are there any required encounters/procedures that consistently must be satisfied by alternative means (e.g., simulation, online cases)? Are there any differences in completion across educational sites?

Provide a summary of student feedback on the clerkship, including a breakdown by educational site. Include key themes in the students' narrative comments (Strengths and Areas for Improvement). Include information about student satisfaction with the clerkship overall and the clerkship director.

Briefly describe the impact of the COVID pandemic on the clerkship, including your assessment of the impact of changes on student achievement of the clerkship objectives and the impact on student evaluations of the clerkship.

Describe proposed changes within the clerkship, including expected outcome(s) and how the outcomes will be measured.

Identify any proposed changes that would impact the curriculum as a whole including suggested changes to other clerkships or the pre-clerkship curriculum.

NSU MD expects medical students to develop six professional attributes (respect, honesty, integrity, ethical conduct, compassion, and self-awareness). Please identify any specific aspects of the learning environment during this clerkship, including a breakdown by educational site, that could have either positive or negative influences on students' development of these attributes. Include a summary of results of the NSU MD Learning Environment Survey if available. Have there been any student reports of mistreatment? If so, how were they addressed?

_____   _____
Signature of Clerkship Director's   Date

_____   _____
Signature of Assistant Dean for Clerkship Curriculum   Date