

## Peer Feedback Completion Policy

A vital skill physicians must learn is to give and receive feedback. Students should expect to both receive and provide confidential feedback in the context of groups (PBL, IQ, TBL), blocks, courses, and clerkships. Our students' feedback to their classmates is critical to the medical profession and reflects their obligation to provide constructive commentary to each other as they seek to improve and enhance their performance. Students are expected to complete all assigned peer feedback as part of their professional responsibilities at NSU MD. Peer feedback assignments will be made at appropriate times throughout the curriculum, with a clearly designated timeframe for completion.

### Failure to Complete Assigned Peer Feedback

Student completion rates and timeliness of completion of all peer feedback will be tracked. Students are encouraged to discuss any specific concerns with their Learning Community Mentor (LCM) or with the Office of Student Affairs **before the due date**. If a student does not complete assigned peer feedback by the due date, the block/course/clerkship director and LCM will be informed. A student's diligence and responsibility in providing meaningful and timely peer feedback in a highly professional manner is a component of several competencies, failure of which may result in referral to SPAC, an evaluation of professionalism as Satisfactory With Concern and/or Unsatisfactory. (Reminder: an Unsatisfactory grade in any competency will result in failure of the block, course, or clerkship.)