**NSU MD CLERKSHIP REPORT FORM**

**AY 2020-2021**

|  |  |
| --- | --- |
| **Clerkship Name:** |  |
| **Clerkship Director:** |  |

**Clerkship Description (from syllabus):**

**Instructional sites:**

Provide the requested information for your clerkship. For inpatient census, include only patients assigned to services used for your clerkship. Add rows as needed.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Facility Name | Residents Involved?  Y/N | Type of Facility  (Inpatient/ Ambulatory) | Average Daily Inpatient Census | Average # of Students Per Clerkship (Range) | |
| NSU MD  Medical Students | Medical Students  from Other Schools |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Clerkship Objectives:**

Were the clerkship objectives developed internally or adopted/adapted from external sources? If the latter, please provide the source of the objectives.

Provide the list of clerkship objectives and related NSU MD Educational Program Objectives (EPOs) (from syllabus).

How are the clerkship objectives provided to students?

At what point during the clerkship are individual students’ clinical experiences (required patient encounters and procedures) reviewed to ensure that they are being achieved? Who conducts that review? Describe the actions that would be taken if a student were not making satisfactory progress in meeting clerkship expectations for clinical experiences (required patient encounters and procedures)?

**Preparation for Teaching:**

If resident physicians teach in the clerkship or otherwise supervise medical students, how are they informed about the clerkship objectives and prepared for their teaching role?

How are faculty members across instructional sites oriented to the clerkship objectives and the methods of student assessment?

**Grading Description Provided to Students (from syllabus):**

**Methods for Assessing Student Performance:**

Mark methods used with an X. Use the row below the table to provide specifics for “Other.”

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Included in Grade | | | | | | |
| NBME  Subject Exam | Internal Written  Exams | Oral Exam or Presentation | Faculty/ Resident Rating | OSCE/SP Exams | Other\* (Specify) | Narrative Assessment Provided  (Y/N) |
|  |  |  |  |  |  |  |
| \*Other: | | | | | | |

Describe the methods used in the clerkship to assess students’ core clinical skills (e.g., OSCEs, mini-CEXs, observation by faculty or residents). How do you ensure that these assessments occur for all students?

How are students provided with mid-clerkship feedback? What mechanisms are in place to ensure that mid-clerkship feedback is provided?

Describe who determines a student’s final grade in the clerkship (e.g., clerkship director, site director, other).

Provide the results of any customized NBME or NBME subject (shelf) examinations.

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **2020-21 Overall Mean (Range)** | 2020-21 Mean (Range) for Site 1 | 2020-21 Mean (Range) for Site 2 |
| **Score** |  |  |  |
| **Percentile\*** |  |  |  |

\* National percentile, if relevant

Site 1 = [Name of Hospital or Ambulatory Site]

Site 2 = [Name of Hospital or Ambulatory Site]

**Competency Assessment:**

|  |  |
| --- | --- |
| NSU MD Competencies Assessed (Check those for which student performance is rated S, SC or U) | Methods of Assessment Used |
| □ Medical Knowledge (MK) |  |
| □ Patient Care (PC) |  |
| □ System Based Practice (SBP) |  |
| □ Practice Based Learning and Improvement (PBLI) |  |
| □ Interpersonal Skills and Communication (ISC) |  |
| □ Ethics and Professionalism (EP) |  |
| □ Interprofessional Collaboration (IPC) |  |
| □ Personal and Professional Development and Wellness (PPDW) |  |
| □ Scholarly Inquiry (SI) |  |

**Final Grade Distribution:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | A  (Honors) | | B  (High Pass) | | C  (Pass) | | F  (Fail) | | Pass with SC rating(s) (identify competencies) | | In Process | |
|  | N | % | N | % | N | % | N | % | N | % | N | % |
| **Overall** |  |  |  |  |  |  |  |  |  |  |  |  |
| Site 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Site 2 |  |  |  |  |  |  |  |  |  |  |  |  |

Site 1 = [Name of Hospital or Ambulatory Site]

Site 2 = [Name of Hospital or Ambulatory Site]

**Clerkship Outcomes/Evaluation:**

Comment on the adequacy of faculty (full-time, part-time, and volunteer), patients, and other resources for this clerkship.

Provide a summary of student feedback on the clerkship, including a breakdown by educational site. Include key themes in the students’ narrative comments (Strengths and Areas for Improvement).

Describe proposed changes within the clerkship, including expected outcome(s) and how the outcomes will be measured.

Identify any proposed changes that would impact the curriculum as a whole, including suggested changes to other clerkships or the pre-clerkship curriculum.

NSU MD expects medical students to develop six professional attributes (respect, honesty, integrity, ethical conduct, compassion, and self-awareness). Please identify any specific aspects of the learning environment during this clerkship that could have either positive or negative influences on students’ development of these attributes.